

# Vermont School-Based Health Services Snapshot

A Snapshot Summary\* prepared by MSB™

This snapshot does not represent a comprehensive or exhaustive summary of the School-Based Health Services Manual. This snapshot is designed as an introductory overview to provide an overview of the program requirements.

Service	Order/Referral	Practitioner Qualifications	Service Summary	Documentation
Occupational Therapy Services	IEP  AND  Physician's Authorization	VT. Licensed Occupational Therapist and NBCOT certified  COTA under the direction of a Licensed Occupational Therapist  OTA under the direction of a Licensed Occupational Therapist, but only at the paraprofessional level	Evaluation and treatment services to implement a program of purposeful activities to develop or maintain adaptive skills necessary to achieve the maximal physical and mental functioning of the individual in daily pursuits.	Related Services Documentation log Progress Notes
Physical Therapy Services	IEP  AND  Physician's Authorization	VT. Licensed Physical Therapist  Licensed Physical Therapist Assistant who is under the direction of a licensed Physical Therapist	Evaluation and treatment services for the purpose of preventing, restoring, or alleviating a lost or impaired physical function. Adaptive Physical Education may be billed if the program was developed by a Physical Therapist. If a Physical Therapist did not develop the adaptive PE plan but adaptive PE is listed on the student's IEP as a related service, those services <u>may</u> meet the definition of developmental and assistive therapy.	Related Services Documentation log Progress Notes
Speech, Language and Hearing Services	IEP  AND  Physician's Authorization	VT. Licensed Speech Language Pathologist, Licensed Audiologist with CCCs/equivalent  Registered Speech Language Pathology Assistant who is supervised by Speech-Language Pathologist, but only at the paraprofessional level	Evaluation and treatment services related to speech, hearing or language disorders, which result in communication disabilities.	Related Services Documentation log Progress Notes

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Rehabilitative Nursing Services	IEP  AND  Physician's Authorization	VT. Registered Nurse (RN) or  Licensed Practical Nurse (LPN)	Medical monitoring and provision of other medical rehabilitative services.	Related Services Documentation log Progress Notes
Mental Health Counseling	IEP  AND  Physician's Authorization	Psychiatrist, Psychologist, Clinical Social Worker, or other VT. licensed or certified mental health practitioner, but not a School Guidance Counselor	Evaluation and treatment services involving mental, emotional or behavioral problems, disturbances and dysfunctions. Services are individual, group, or family counseling.	Related Services Documentation log Progress Notes
Vision Care Services	IEP  AND  Physician's Authorization	VT. Licensed Optometrist or  Ophthalmologist	Visual analysis with refraction, and diagnostic and treatment services for diseases of the visual system	Related Services Documentation log Progress Notes

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Developmental and Assistive Therapy	IEP  AND  Physician's Authorization	A provider must have a VT. license with one of the following endorsement codes to be billed as a professional: 67- Teacher of the Blind and Visually Impaired; 68- Teacher of the Deaf and Hard of Hearing; 80- Early Childhood Special Educator; 81- Intensive Special Needs; 82- Special Educator; 84- Educational Speech Language Pathologist; 85- Consulting Teacher; 86- Director of Special Education; 87- Career and Technical Education Special Needs Coordinator A teacher without one of the above special education endorsements providing services as outlined in the child's IEP must be billed at the paraprofessional level.	Services provided in order to promote normal development by correcting deficits in the child's affective, cognitive, behavioral, or psychomotor/fine motor skills development, when such services are identified in the IEP. Services include application of techniques and methods designed to overcome disabilities, improve cognitive skills, and modify behavior.	Developmental and Assistive Therapy Documentation log Progress Notes
Personal Care	IEP  AND  Physician's Authorization	Providers who completed a training program for home health aides/ nursing assistants, or other equivalent training, or who have appropriate background & experience in the provision of personal or behavioral conditions and meet qualifications established by the LEA. Billed at paraprofessional level.	Services related to a child's physical or behavioral requirements, including assistance with eating, dressing, personal hygiene, activities of daily living, bladder and bowel requirements, use of adaptive equipment, ambulating and exercise, behavior modification, and other remedial services necessary to promote a child's ability to participate in, and benefit from, the educational setting. If a child receives 1:1 support for his or her <u>full</u> school day and cannot be left alone for any portion of the school day, the 1:1 service can be billed as personal care. If the student has a 1:1 aide, and the aide does not attend 1:1 services provided by another provider (such as specialized instruction, PT, OT, Speech, etc.) the school can bill the aide's direct service	Personal Care Verification Form; Personal Care Service Documentation Log; Progress Notes

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Service	Order/Referral	Practitioner Qualifications	Service Summary	Documentation
			time as personal care.	
Case Management	IEP	Vt. Licensed Special Educator with endorsement (see endorsement code list above under Developmental and Assistive Therapy) or an individual with a Special Education emergency or provisional license	Services designed to assist children in gaining access to and coordination the delivery of medical services, including interaction with providers, monitoring treatment and interaction with parents and guardians. Case Management can only be billed at the amount listed in the IEP.	Case Management Assurance form
Nutrition Services	IEP AND Physician's Authorization	Dietitians who meet VT. state certification requirements	Evaluation and treatment services related to a child's nutritional needs, as allowed by 42 CFR 440.130(d). Nutrition services are child-specific and must be medically necessary to treat and correct problems such as eating disorders, food intake deficits, and excessive weight gain or loss which result from other medical problems, psychological issues, metabolic diseases, etc. The service includes assistance with assessments and care plan development. Services do not include coverage of general nutritional services such as those provided by a school's hot lunch program.	Related Services Documentation log Progress Notes
Assessment and Evaluation Services	IEP AND Physician's Authorization	Vt. credentialed Physician, Psychiatrist, Psychologist, Clinical Social Worker, School Nurse, Specialized Therapist or a Licensed or Certified Mental Health Practitioner	Services for the assessment and evaluation of an existing IEP. Services provided for the purposes of evaluating an individual's treatment needs may include medical, psychiatric, psychological, developmental and/or behavioral assessment, including the administration and interpretation of psychological tests	Related Services Documentation log Progress Notes(?)

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Service	Order/Referral	Practitioner Qualifications	Service Summary	Documentation
Medical Consultation	IEP AND Physician's Authorization	Vt. Licensed Physician	Services provided by a licensed physician whose opinion or advice is requested in the evaluation or treatment of an individual's problem or disability.	Related Services Documentation log Progress Notes

\*Please be advised that MSB™ informs school districts according to written policy and published in the Vermont School-Based Health Services Manual. As MSB™ becomes aware of changes, amendments, interpretations, etc., we will, in a timely manner, further inform you accordingly. School districts are responsible for the above internal record keeping. In the event of an audit, MSB™ cannot be held responsible for incomplete or missing school records. However, MSB™ does assume full responsibility for its own internal recordkeeping and billing procedures. Further clarification and interpretations can be requested from your Agency of Education Field Representative